



The ending *let*

Ending Rule

The ending ***let*** can be added to words to mean 'a small version of' or 'an ornament for' the base word.

Write the new word with the ending added, and then match it to the correct meaning. Remember to use the 'change *y* to *i*' rule when needed.

brace + let _____

struggling to breathe

river + less _____

in a slow manner

book + let _____

state of being good

angry + ly _____

without any rivers

ring + let _____

jewellery worn on the wrist

good + ness _____

a small drop

wing + let _____

in an angry manner

breath + less _____

a small curl of hair

ankle + let _____

a small book

lazy + ly _____

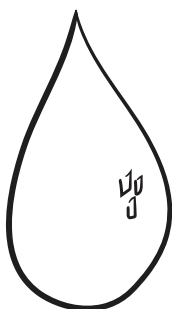
without sugar

drop + let _____

a small wing

sugar + less _____

jewellery worn on the ankle





Sentences, phrases and clauses



A **sentence** is a complete thought. It has a noun (subject) and a verb (action).

A **phrase** is a group of words that do not make a complete thought.

A **clause** is a complete thought that is part of another larger sentence. It has a noun (subject) and a verb (action).

Write **S** for sentence, **P** for phrase and **C** for clause in the boxes.

Violet made her bed while Finn helped to make breakfast.

As the sun rose over the mountain, the birds flew into the sky.

Layla ate a bowl of cereal and a banana for breakfast.

Conjunctions



A **conjunction** is a joining word that connects two words, phrases or clauses.

Choose a good conjunction to join the clauses and complete these sentences.

The children play _____ Mum does the dishes.

I am tired _____ I went to bed late last night.

Mason has a green car _____ he likes red better.

I may not go outside _____ I finish my jobs.

Ordering lists



Sort these children in age order by writing the names under each age heading. Then in the last column sort each age group alphabetically by last name.

| First name | Last name | Age |
|------------|-----------|-----|
| Sharon | Lawrence | 8 |
| Lisa | Carlson | 10 |
| Jennifer | Phillips | 11 |
| Trevor | Diaz | 8 |
| Kimberly | Gutierrez | 10 |
| Holly | Salinas | 8 |
| Brian | Tran | 9 |
| Amanda | Garcia | 10 |
| Shawn | Johnson | 11 |
| Amar | Prabhu | 8 |
| Kerry | Petersen | 8 |
| Ryan | Cole | 9 |
| Dasra | Mandalik | 11 |
| Scott | Chase | 9 |
| Kyle | Poole | 11 |
| Andrew | Roberts | 8 |
| Erica | Bowman | 9 |
| Phyllis | Gordon | 9 |
| Xian | Ling | 11 |
| Alexis | Summers | 10 |
| Xavier | Ferguson | 9 |
| David | Miller | 10 |
| Johnny | Perkins | 11 |
| Liang | Cheng | 10 |

| Sort by age | Sort by last name |
|---------------------|---------------------|
| <i>8 year olds</i> | <i>8 year olds</i> |
| | |
| | |
| | |
| | |
| | |
| | |
| <i>9 year olds</i> | <i>9 year olds</i> |
| | |
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| | |
| | |
| | |
| <i>10 year olds</i> | <i>10 year olds</i> |
| | |
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| | |
| | |
| | |
| <i>11 year olds</i> | <i>11 year olds</i> |
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SAMPLE



The sound 'chuh'

Spelling Rule

In an unstressed syllable, the patterns **ture** and **cher** can sound like 'chuh'. Memorising the pronunciation for spelling as 'tyoor' and 'cher' will prevent confusing these patterns.

Use your detective skills to circle ten misspelt words in the paragraph below. Use a dictionary if you don't know the meaning.

Richard was a bird watcha who loved to have an advenchure in natchir. He would set up a strechur in the forest as his furnitcha while he waited for a creacher to appear. Richard had no wish to capchir any of the birds. He was not a poachure. He just wanted to observe their cultcher and take their picchur with his camera.



Now write the paragraph properly on the lines below.

Handwriting practice lines for the paragraph.



Write a word from the paragraph that matches the meaning.

a hunter who kills animals for money _____

the way someone or something lives _____

to trap or catch _____

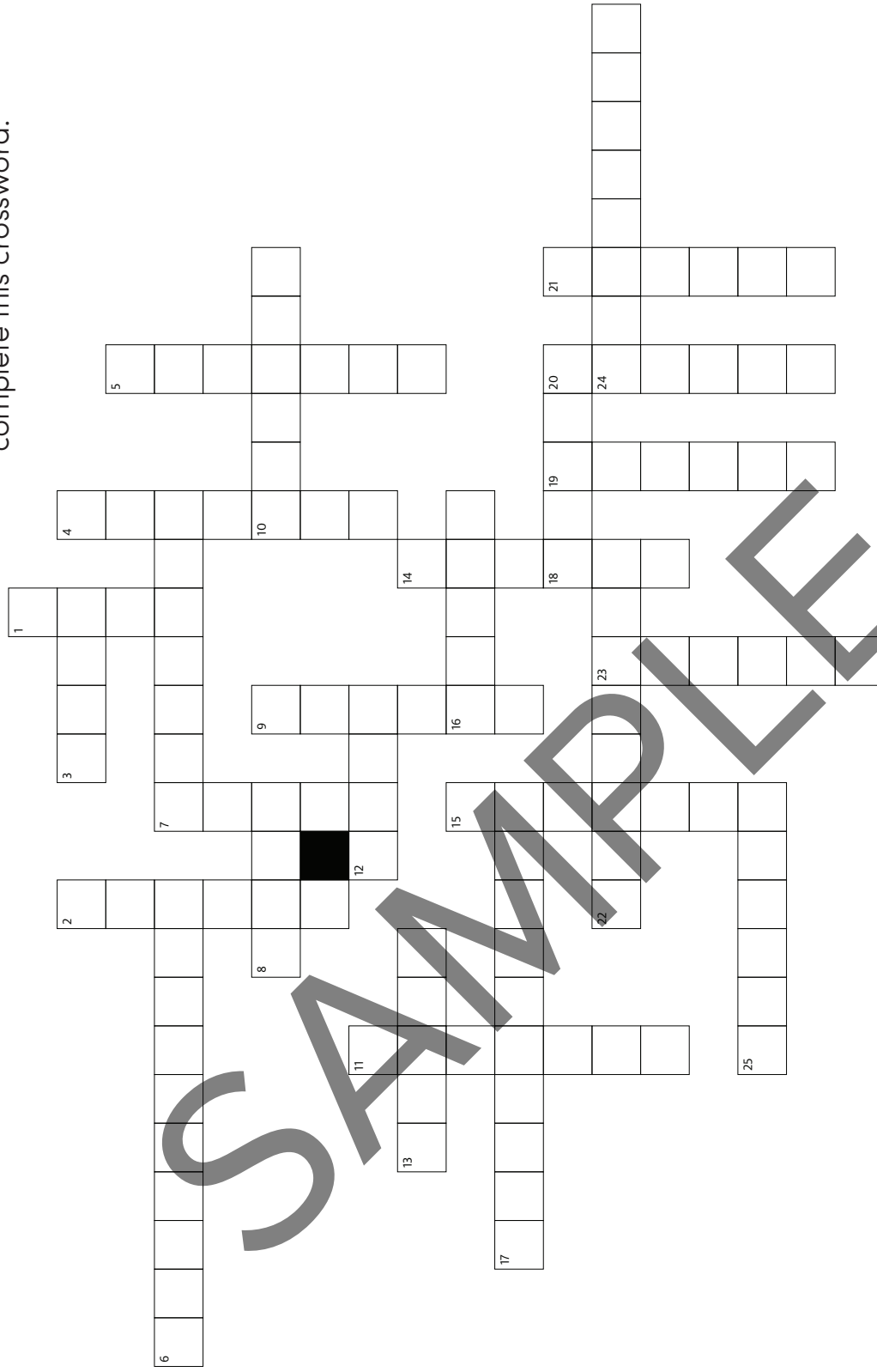
a low flat bed _____

an exciting journey or experience _____

general term for an animal _____

Section T Crossword

Use the words from Section T to complete this crossword.



Across

3. Lower supporting part
6. Controlled test
7. Bat with strings and a round head
8. Game with a small white ball
10. Sport with a small soft ball
12. Meat from a calf
13. Surprise greatly
16. Book of events or thoughts
17. Game with a large ball and high net
18. Christmas song
22. Steer or show the way
24. International sporting competition
25. One who shoots arrows

Down

1. List of food
2. Small space rock
4. Meet the desires of
5. Substance the body needs
7. Long-barrelled gun
9. Main musical notes in a song
11. Light spear thrown for sport
14. Dealer in food and household goods
15. Taste sensation
19. Instructions for food preparation
20. I bought two ____ of bread.
21. Planets move in the solar ____.
23. Oval shaped nut



The sounds 'choo' and 'tyoo'

Spelling Rule

Only four base words (**choose**, **chew**, **stew** and **steward**) use a pattern other than **tu** to represent the sound 'choo' or 'tyoo'. This means that even if a word sounds like 'choo', it will usually be 'tyoo', represented by the pattern **tu**.

A restaurant has a promotion called 'Cheap Chewsday' where food is on sale every Tuesday.

Is there a difference in the first syllable of **Chews-day** and **Tues-day**? Say them carefully out loud, one after the other.

The sound 'choo' is slightly different to 'tyoo', but the sounds are very similar. Make sure you can hear the difference.



Listed below are 40 words which contain a sound like 'choo'. Look carefully at the words and count how many use each letter pattern. Write the results in the boxes.

tu tew chew choo

- | | | | | |
|-----------------|-----------------|---------------|----------------|--------------|
| 1. altitude | 9. gratitude | 17. platitude | 25. stupor | 33. tumult |
| 2. amplitude | 10. latitude | 18. servitude | 26. substitute | 34. tuna |
| 3. aptitude | 11. longitude | 19. solitude | 27. tuba | 35. tune |
| 4. astute | 12. magnitude | 20. stew | 28. tube | 36. choose |
| 5. attitude | 13. multitude | 21. steward | 29. chew | 37. tuner |
| 6. bitumen | 14. obtuse | 22. student | 30. Tuesday | 38. tunic |
| 7. constitution | 15. opportunity | 23. studio | 31. tulip | 39. tutor |
| 8. costumes | 16. petunia | 24. stupid | 32. tumour | 40. tutorial |



Answer these questions by ticking the box or writing the words:

What is the most common pattern? tu tew chew choo

Which sound does the pattern **tu** say? 'choo' 'tyoo'

Which sound does the pattern **tew** say? 'choo' 'tyoo'

Which sound do the patterns **chew** and **choo** say? 'choo' 'tyoo'

What are the only two words in the table that say 'choo' (not 'tyoo')?

What are the only two words in the table that use **tew** to say 'tyoo'?



Haiku



Written Expression

A haiku is a three-line poem with the syllable pattern 5-7-5. It does not need to rhyme. Haiku poems came from Japan and usually have a nature theme.

Read this haiku and write the number of syllables for each line.

The blue waves crashing

The white sand between my toes

The sun warms my skin.



Choose a nature theme from section U7 (or choose your own) and write your own haiku poem. You may wish to experiment on loose paper or a whiteboard before writing the final version on the lines below.



Illustrate your haiku in the box.

SAMPLE