Milestone Maths by Kathy Gonzalez

Student Book Level B3



Introduction

Welcome to the third book in Milestone Maths level B. To get the most from this book, you should consult the Teacher Book B before your child commences each milestone. This book contains 40 lessons and is intended to be used by an average student in term three of year 1 in an Australian school year. To complete the book in one term your child should do one lesson per day, four days per week. If your child has special needs, please see the teacher guide for advice on how to structure and pace lessons.

Lessons marked with a book icon have special instructions or extra teaching tips in the teacher manual.

There are many games and additional practice activities suggested in the teacher book. These are optional but they will make learning more fun, and often easier, for many children. When a concept is particularly difficult for a child to grasp, I find a game will often provide the breakthrough required to unlock the child's understanding.

If you have any questions whatsoever about any aspect of this course's implementation, or if you need help understanding any maths related concept, please do not hesitate to contact the author at author@milestonemaths.com.au

I hope you continue to enjoy learning and teaching maths one milestone at a time.

Hi, Emmy Echidna here ready for another exciting term of maths.

This term we're going to focus on the number trios for 7, 8 and 9. We're also going to count to 100 and we'll learn about quarters.

So, grab your sumstix and a pencil and let's learn some maths!



Numbers that Add to Nine



Build a sumstix sandwich for the number nine and use it to complete the following trios:

9:0:

9:1:____

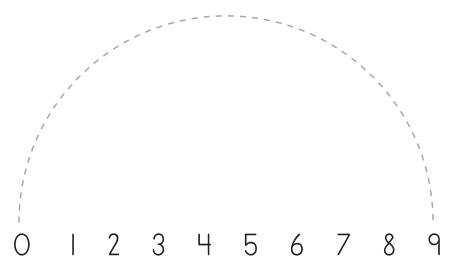
9:2:____

9:3:

9:4:



Draw a nine rainbow. Use a different colour for each line.



Read the following trios aloud a few times then colour them in to match the rainbow above.

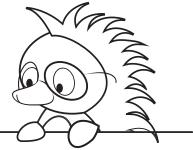
9:0:9

9:1:8

9:2:7

9:3:6

9:4:5



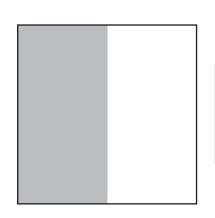




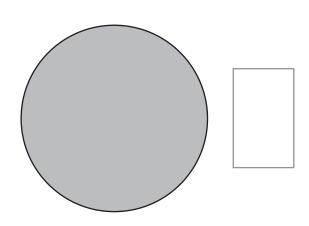




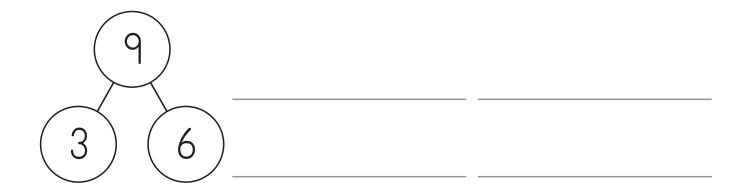






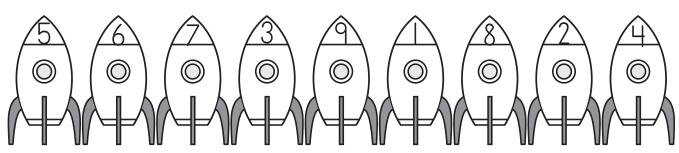




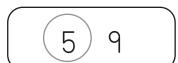


Make sums to nine by joining the rockets with the stars.





Review and Practice



Ю	II	17	18	16	19
12	20	14	15	13	10



Counting to 100



In this milestone we are going to learn how to easily read big numbers. We will start with numbers that end in zero which are called the "tens". Some of their names are easy to learn and some a bit harder.

Let's start with the ones that are easy to learn. Match the name to the number:

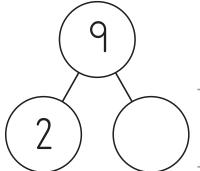
These numbers are a bit trickier to learn, but you already know one so there's only two to learn! Match the name to the number.

30	twenty
20	thirty
50	fifty

Write the numbers on this page from smallest to largest. We call this number pattern "counting by tens". (Start by sorting number cards. If you pretend the zeros aren't there, it'll be easy.)

10

Review and Practice



\(\tau_10\)

Practice counting by ten again. Practice saying this sequence until it gets easy!

10



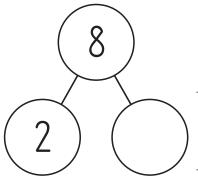
Watch the signs!

$$\bigcirc$$
 + = 8 8 - 2 =

$$8 - 2 =$$

$$2 + = 8$$

$$3 + = 8$$







12 15

Can you remember the trios that add to eight yet? Try to write them here without looking back (use sumstix if you get stuck):





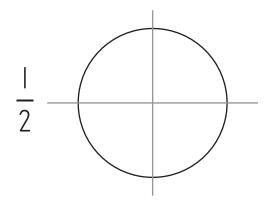
0 1 2 3 4 4 5 6 7 8

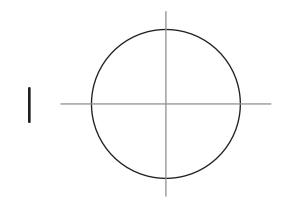


Review and Practice











Checkpoint 15



Draw a seven rainbow. Use a different colour for each line.

0 1 2 3 4 5 6 7

Complete the trios and then colour them to match your rainbow.

7: :5

7:1:____

7:3:____

7:___:7



I hope you had fun this term and learned lots of new things. See you over in book 4 where we'll start off by measuring things.