s can be used as an ending. It can change a noun to mean 'more than one'.

► Add **s** to these words.



► Add **s** to these words.

car_____sin___bird_ apple____boy__dog_

► Fill in each space with a word from above.

Jill has two _____.





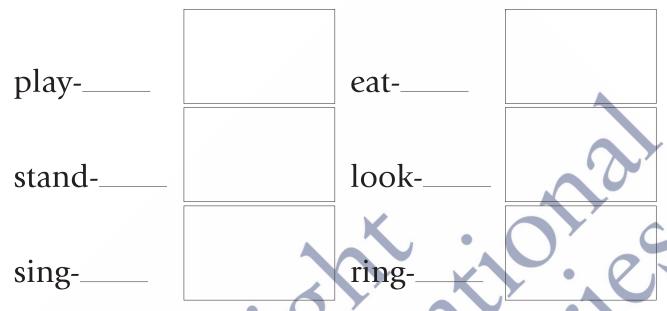


Teacher/Parent Note: s will say '\$' when added to words ending with the sounds 'k', 'f', 'p', or 't'. Otherwise it says 'z'. Have students place correct sound symbols above each s (e.g. pig\$, hat\$, car\$, map\$).



ing can be used as an ending.Doing words (verbs) may end with ing.

► Add ing to these words and draw a small picture.

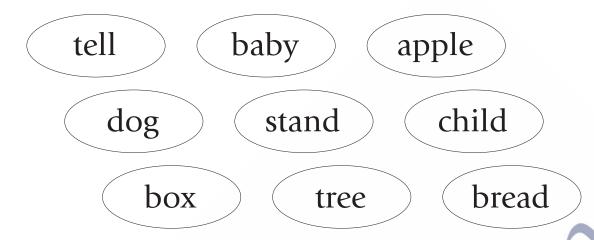


► Underline the base words.

finding	helping	burning	
counting	singing		bringing
blowing		staying	thinking
shouting	sleeping		growing
marching	feeding	reading	

Most nouns (things) may not have **ing** added to them. Verbs (doing words) may have **ing** added.

► Colour the words which may have **ing** added on the end.



► Look at these words. Mark each silent **e**.

come love ice make have house time like hide smile

► What is the same about all of them?

They have a silent ____ on the end.



► Learn this:

We do not use the silent **e** of a base word when we add an ending which begins with a vowel.

► Here are some examples.

coming	loving	icing	making
having	housing	timing	liking
hiding	smiling		

Notice all the words which have endings.
Circle each base word and colour the ending.

One day, Aunt Emily planted some seeds in her garden. She watered them every day. The little plants started growing. She watched them grow leaves and stems and buds. At last she picked a lovely flower and handed it to her mother. How delighted she was.

