## S

## $\mathbf{s}$ can be used as an ending.

It can change a noun to mean 'more than one'.

- Add sto these words.
pig

rat



## house

Add sto these words.


- Fill in each space with a word from above.


Jesus died to take away our


There are many $\qquad$ On these trees.


Teacher/Parent Note: swill say 's 'shen added to words ending with the sounds ' $k$ ', ' $f$ ', ' $p$ ', or ' $t$ '. Otherwise it says 'z'. Have students place correct sound symbols above each $\mathbf{s}$ (e.g. pigs', hats', cars, maps).
ing can be used as an ending.
Doing words (verbs) may end with ing.

- Add ing to these words and draw a small picture.
play- $\qquad$ eat-
look- $\qquad$
ring-
$\square$
$\square$
play-__ eat-_ look-_
- Underline the base words.


## finding helping

 singing
shouting
blowing
sleeping
bringing
thinking
growing


reading
staying

marching feeding


Most nouns (things) may not have ing added to them.
Verbs (doing words) may have ing added.

- Colour the words which may have ing added on the end.

- Look at these words. Mark each silent e.
come love ice make have
house time - like
hide smile,
- What is the same about all of them?

They have a silent on the end.

- Learnthis:

We do not use the silent e of a base word when we add an ending which begins with a vowel.

- Here are some examples.
coming
loving
having
hiding
housing
timing
making
liking
smiling
- Notice all the words which have endings.

Circle each base word and colour the ending.

## One day, Aunt Emily planted some seeds in

her garden. She watered them every day. The
little plants started growing. She watched them grow leaves and stems and buds. At

## last she picked a lovely flower and handed it

 to her mother. How delighted she was.- Draw Aunt Emily's plants.

Colour the picture.

