## More Homophones

© rode
a) $\mathrm{Na}-\mathrm{o}-\mathrm{mi}$ $\qquad$ her horse.
$\qquad$ b) A car travels along the $\qquad$ .
(2) ate
a) The blackbird $\qquad$ a worm.
b) An octopus has $\qquad$ legs.
(3) son
a) The $\qquad$ shone brightly.
b) Matthew is his father's $\qquad$

(4) hear
$\qquad$
a) Can you ___ the birds singing?
b) $\qquad$ are your shoes, Susan.
© I
a) My left $\qquad$ has something in it.
b) $\qquad$ am an Australian.
© meet
a) I would like to $\qquad$ your friend.
b) Some people do not like to eat
(2) by
a) James sits Timothy.
b) Tomorrow Mum will $\qquad$ me some new clothes.
a) Do you $\qquad$
b) There are public holidays in February.

0 write
a) This afternoon I will
b) Most people use their hand to $\qquad$ .
a) The letter was - in the post today.
b) One
 is not a lot of money.

- Draw a little picture in the boxes to illustrate each word. Write the other homophone on the line below.



## Find the Right Word

- Read the clue and fill in the spaces with a word which you have learnt in Section K. Do not look at the words until you have finished. Any words which you have spelled incorrectly, write in the errors section of your test book.
(1) Something with which you wipe things. $\qquad$
(2) A thing we may hold above us to keep out the rain or the sun.
$\qquad$
(3) Something we do all the time (using our lungs).
(4) A place where there is water, sand and shells. $\qquad$
© All living animals or people which God has created are called
$\qquad$ $-$
(6) The daughter of a king.
$(7)$ The son of a king.
(8) A beautiful stone made by an oyster.

9 The words in the Bible are called
(0) Another name for a jail.
(1) The people who help keep law and order in our nation. $\qquad$
(1) The driver of an aeroplane.

- Write a few sentences about the answer to number 5. Illustrate your work.
$\qquad$


## Adding Endings

- Use the ending on the top of each column for the words which may have it. If an ending doesn't fit, put a dash in the space.

| Base Word | add ment | add ly | add al | add ing |
| :--- | :--- | :--- | :--- | :--- |
| possible |  |  |  |  |
| improve |  |  |  |  |
| education |  |  |  |  |
| nature |  |  |  |  |
| mean |  |  |  |  |
| employ |  |  |  |  |

## Adding Endings to Endings

Sometimes endings can be added to endings. Look at the example below. watch watch-ful watch-ful- $l y$
One of the sailors on a ship will be on watch. He needs to watch for any danger. He must be very watchful. He must do his job watchfully.

- Change the base words below by adding the first ending, and then change the new word by adding the other ending. The endings are given in each column.

- On a separate sheet of paper, draw a helpful eight year old boy carefully walking a thankful, elderly woman in a peaceful park.


## Irregular Past Tense Verbs

- Write the past tense verb for the words below. None of them will have ed added. They are called irregular past tense verbs.

| Present <br> Tense | Past <br> Tense |
| :--- | :--- |
| see |  |
| forget |  |
| dream |  |
| find |  |
| sing |  |
| throw |  |
| hang |  |
| bring |  |
| steal |  |
| ride |  |
| hold |  |
| come |  |
| forgive |  |


| Present | Past |
| :--- | :--- |
| Tense | Tense |


| drink |  |
| :--- | :--- |
| know |  |
| drive |  |

- If you have any errors, write the words you spelled wrongly on the lines below.


## More Work with Adverbs

- Write an adverb next to each verb to tell how the verb can be done. Choose from the list of words below this table.

| Verb | Adverb |
| :--- | :--- |
| move |  |
| drive |  |
| laugh |  |
| try |  |
| answer |  |
| read |  |


| Verb | Adverb |
| :--- | :--- |
| sing |  |
| work |  |
| help |  |
| run |  |
| fly |  |
| eat |  |


| quickly | slowly | cheerfully | brightly | happily |
| :--- | :--- | :--- | :--- | :--- |
| neatly | sloppily | loudly | softly | strangely |
| sweetly | willingly | hard | swiftly | grumpily |
| madly | respectfully | helpfully | carefully |  |

Fill in the word which fits the clue. You will need to write either noun, adjective, verb, adverb, pronoun, proper noun, apostrophe or contraction in the spaces.

- A person
(2) A doing word
(3) Describes a noun
(4) Tells how a verb is done
(๒) Used instead of a noun
( $)$ Two words made into one with some letters left out $\qquad$
(7) Goes before s to show that the noun owns something $\qquad$
(3) A thing $\qquad$
(9) Tells what colour $\qquad$
(1) Tells how many $\qquad$
(1) A place $\qquad$
(1) The special name of a person $\qquad$
$\qquad$

