

er

'er' of father

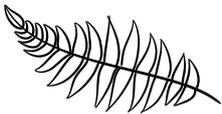


Write **er**. Leave a circle space between each phonogram.

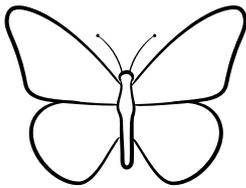
er . .



Underline **er**. Match each picture to the correct word, and colour.

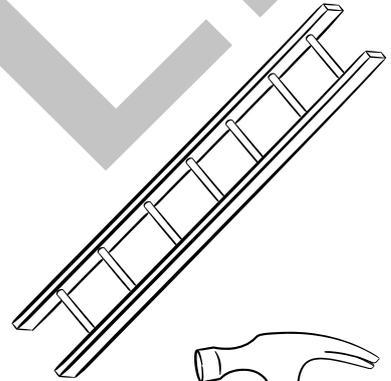


fern

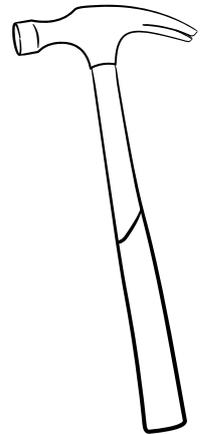


lad-der

but-ter-fly



ham-mer



let-ters



Underline the phonogram **er** in each line.

father

germ

verse

tread

stern

breed

serve

herd



Sound the following words and read them.

term

herd

jerk

mat-ter

bet-ter

stern

herb

ee

double 'ee'
always says 'ee'

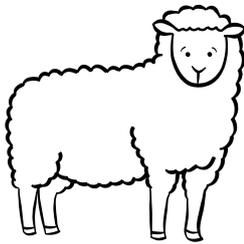


Write ee.

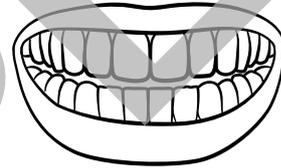
ee . .



Underline ee. Match each picture to the correct word, and colour.

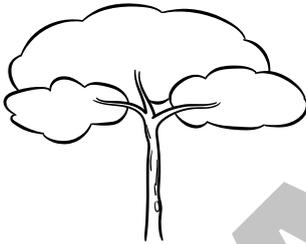


teeth



see

sheep



tree

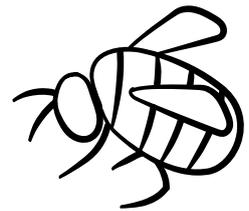


three

3



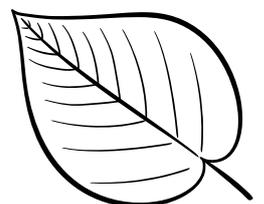
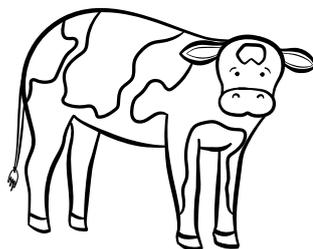
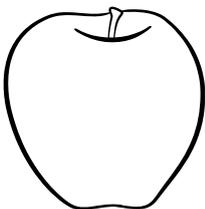
bee



sleep



Colour the things that may be green.



ay

'ay' which we may use
at the end of a word



Write **ay**.

ay



Underline **ay**. Match the words to form a phrase, then draw a picture.

hay

at the shop

pay

stack

clay

of sun

say

is mud

rays

thank you



Sound and read these words.

day tray hay stay lay may pray way



Underline **ay**.

The kind and pleasant words you say

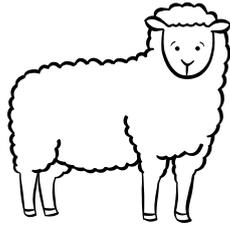
Will help to make a better day

For those you meet along the way.



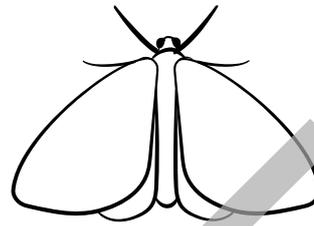
Write the correct phonogram in each space to match the picture.

sh p



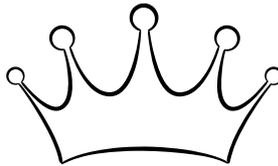
ai

mo



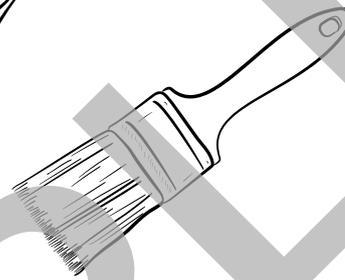
sh

cr n



ee

bru



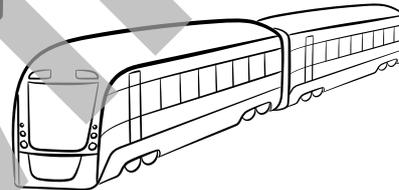
ay

sh t



wor

tr n



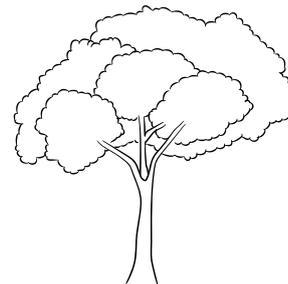
th

m



ir

tr



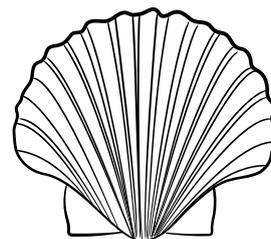
ee

pl



sh

ell



ow

Teacher Note: If students put **ay** in **train**, or **ai** on the end of **play**, remind them that **ai** cannot be used at the end of a word, and that **ay** must be used instead. Remember that **i** cannot end an English word.

ng

'ng'



Write **ng**.

ng



Underline **ng**. Match each picture to the correct word, and colour.



wings

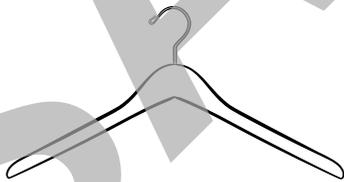


sing

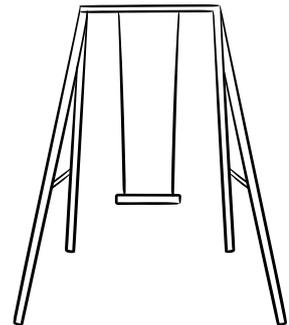


sling

hang-er

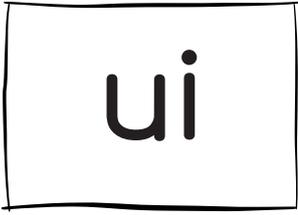


swing



Underline **ng**.

Speeding onward through the dark,
Past the oak trees in the park.
Beaming, gleaming, glowing light,
Lighting up the black of night.
Little firefly on the wing,
What a precious, lovely, exciting thing.



'oo', 'yoo', which we never use at the end of a word

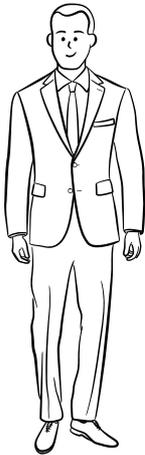


Write **ui**. Remember to leave a circle space between each phonogram.

ui



Underline **ui**. Match each picture to the correct word, and colour.



suit

fruit



Underline the multiple phonograms found in each sentence, then colour the box with the correct answer.

A coin is round.

A broom can crawl.

A hawk can sleep.

Fruit grows on a tree.

Joy can learn from books.

A man in a suit can stand.

Paul can chew a moth.

Roots grow in soil.

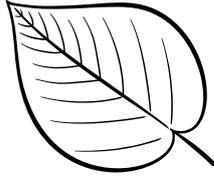
yes

no



Write the correct phonogram in each space to match the picture.

l f



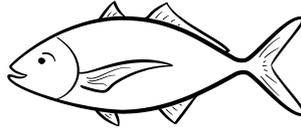
ui

fr t



sh

fi



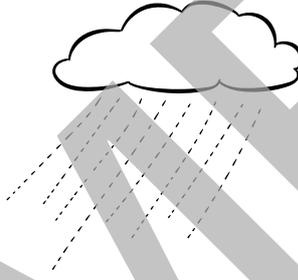
ea

b t



ng

r n



oo

si



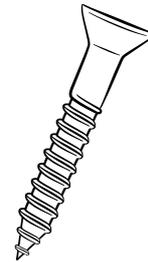
ch

th



ow

scr



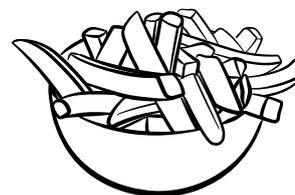
ai

bl



ew

ips



ear

ed

'ed', 'd', 't' ending for past tense verbs



Write **ed**. Remember to leave a circle space between each phonogram.

ed . . .



Rewrite each base word, adding **ed**. Draw a small picture for each.

Things I do

help

play

paint

jump

work

wait

Things I did yesterday



Underline **ed**.

Tom helped to set the table, Mother cooked the tea.

Dad peeled the apples and Jane looked after me.

oar

three letter 'aw'



Write **oar**.

oar



Underline **oar**. Join each phrase with one of the words to form a sentence.

I go to the beach with my

soar.

A boat needs

surf-board.

A lion will

oars.

The big bird will

roar.



Draw a picture of one of the sentences you have made.



Read each sentence, then colour the box with the correct answer.

A baby can roar.

yes

no

A hawk can soar.

yes

no



Underline **oar**.

What would happen if a lion had wings?

He'd roar and he'd soar and he'd fly over things.

He'd breeze through the air with his coarse, furry hide.

'All aboard!' for a rip-roaring ride.